

August 3, 2020

Blessings Hephatha Families,

Please read the following information carefully as it relates to the voluntary online learning program. First, this is NOT an email stating a move to campus-wide distance learning, instead, it is an OPTIONAL learning platform for families interested beginning the year remotely.

The voluntary remote learning platform is one that is offered on a trimester basis. By signing up for this program, you are committing to the entire trimester in a distance learning model. As we move into the academic year, administration will evaluate an extension of the program into the 2nd trimester and beyond based on local and federal health officials' data and recommendations.

Our optional distance learning model will continue to align with our core values, mission, and standards as the Hephatha family. Students enrolled in this program will work closely with a Digital Learning Facilitator. The Facilitator will partner with classroom teachers in supplying student curriculum that mirrors the on-ground coursework being completed by your child's respective grade.

The program will offer a combination of synchronous and asynchronous learning on a daily basis. Lesson plans for the student will be posted daily, with check-up happening both daily and weekly. Additionally, there will be periodic live class sessions to zoom your child's classroom teacher throughout the school week. Also included in this program will be daily attendance and check-in points to ensure online learning pace is following that of the classroom.

The partnership between distance learning facilitator and classroom teacher will provide students with approximately 35-50% online material weekly (both synchronous and asynchronous) additional work will be provided for students by the distance learning facilitator. While the teacher and facilitator will work together to provide the lessons, parent/guardian partnership will be key in assisting with the learning process and checks for understanding.

This program will run 5 days a week and offer productive school work throughout the day. Coursework will focus on core subjects, and will blend learning activities and experiences, both on-and-off-screen. The digital platforms used to communicate learning will be Seesaw and Zoom for asynchronous and synchronous learning for grades K-3. Grades 4-8 will use Google Classroom and Zoom to deliver asynchronous and synchronous learning.

Student Expectations are listed below:

- Establish and Maintain Daily Routines
- Design a learning space and keep learning materials neat and organized
- Be dressed and ready for the day by 8:10 AM
- Dress in a uniform shirt or spirit shirt for Zoom sessions.
- Check in and read lesson plans by 8:10 AM
- Be an active, curious learner and be proactive in learning.
- Complete assignments with integrity and academic honesty. Use your God-given talents and gifts to the best of your capability.
- Meet timelines, commitments, and due dates

Parent Responsibilities are listed below:

- Establish Routines and Schedules
- Define the physical learning space for your child
- Begin and end each day with a parent/child check-in
- Monitor communication from the teacher and distance learning facilitator.
- Monitor how much time your child is spending online.
- Actively monitor what your child is viewing while working online.

For those interested in participating in the first trimester online, please click [HERE](#) to complete the sign up form. We humbly ask that you complete this form no later than August 11th. Families that do sign up for OPTIONAL online learning and would like to opt out are asked to communicate a desire to switch programs no later than August 20th. Please send any further program inquiries to [edeyke@hephatha.net](mailto:edeyke@hephatha.net).

God Bless and Stay Safe!

In Christ,



Eric Deyke  
Principal